

INTERNATIONAL RESEARCH JOURNAL OF MANAGEMENT SOCIOLOGY & HUMANITIES

An Internationally Indexed Peer Reviewed & Refereed Journal



UGC ID - 48312

Impact Factor* : 7.8012

Ref:IRJMSH/2024/A1018550

DOI : [HTTPS://DOI.ORG/10.32804/IRJMSH](https://doi.org/10.32804/IRJMSH)

ISSN 2277 – 9809 (0) 2348 - 9359 (P)

THIS CERTIFIES THAT

SMT. NUTAN DUBEY

HAS/HAVE WRITTEN AN ARTICLE / RESEARCH PAPER ON

उच्चतर माध्यमिक विद्यालय के विद्यार्थियों के पालक-पाल्य संबंध एवं उपलब्धि अभिप्रेरणा के मध्य सहसंबंधात्मक अध्ययन

APPROVED BY THE REVIEW COMMITTEE, AND IS THEREFORE PUBLISHED IN

Vol – 15 , Issue – 3 Mar , 2024



Editor in Chief

www.IRJMSH.com



Computer Science Directory



INTERNATIONAL RESEARCH JOURNAL OF MANAGEMENT SOCIOLOGY & HUMANITIES

An Internationally Indexed Peer Reviewed & Refereed Journal



UGC ID - 48312

Impact Factor* : 7.8012

Ref:IRJMSH/2024/A1018550

DOI : [HTTPS://DOI.ORG/10.32804/IRJMSH](https://doi.org/10.32804/IRJMSH)

ISSN 2277 – 9809 (0) 2348 - 9359 (P)

THIS CERTIFIES THAT

DR.TRISHA SHARMA

HAS/HAVE WRITTEN AN ARTICLE / RESEARCH PAPER ON

उच्चतर माध्यमिक विद्यालय के विद्यार्थियों के पालक-पाल्य संबंध एवं उपलब्धि अभिप्रेरणा के मध्य सहसंबंधात्मक अध्ययन

APPROVED BY THE REVIEW COMMITTEE, AND IS THEREFORE PUBLISHED IN

Vol – 15 , Issue – 3 Mar , 2024



Editor in Chief

www.IRJMSH.com



Computer Science Directory



INTERNATIONAL RESEARCH JOURNAL OF MANAGEMENT SOCIOLOGY & HUMANITIES

An Internationally Indexed Peer Reviewed & Refereed Journal



UGC ID - 48312

Impact Factor* : 7.8012

Ref:IRJMSH/2024/A1018550

DOI : [HTTPS://DOI.ORG/10.32804/IRJMSH](https://doi.org/10.32804/IRJMSH)

ISSN 2277 – 9809 (0) 2348 - 9359 (P)

THIS CERTIFIES THAT

DR. KAVITA VERMA

HAS/HAVE WRITTEN AN ARTICLE / RESEARCH PAPER ON

उच्चतर माध्यमिक विद्यालय के विद्यार्थियों के पालक-पाल्य संबंध एवं उपलब्धि अभिप्रेरणा के मध्य सहसंबंधात्मक अध्ययन

APPROVED BY THE REVIEW COMMITTEE, AND IS THEREFORE PUBLISHED IN

Vol – 15 , Issue – 3 Mar , 2024



Editor in Chief

www.IRJMSH.com



Computer Science Directory

